

Comprehension of Content and/or Concepts

CO-TEACH
PLAY # 71



Partner B is monitoring as Partner A describes a concept to students. (In this case a 4-point rating scale) Partner B observes that several students appear confused. Partner B models body movements that directly correspond to the concept and encourages students to do them as well. ("Sit down low, sit up straight, stand up a little bit, stand up straight.") Partner A performs the movements as well and then incorporates them into instruction.



ACTION: Provide diverse input to facilitate student comprehension of concepts.

Some coordination and/or advanced planning may be required.

Play # 71

The teaching partner who is monitoring students is in a good position to identify the need to adapt instruction and develop appropriate intervention strategies in real time. In this case, movement was incorporated to support comprehension. This strategy addresses student needs but may also make instruction more engaging for all.

1a Student Engagement
1b Teacher Engagement
4a Management of the Learning Environment

Also impacted

3a
Comprehension of Content and/or Concepts

Most impacted